



2019 Undergraduate Admission
LETTER OF RECOMMENDATION

■ **Applicant Information**

1. Name:
2. Current or most recent school attended:

■ **Recommender Information**

3. Name:
4. Position, School name:
5. Teaching subject:
6. Relation with the applicant: e.g. Mathematics teacher, Homeroom teacher, etc.
7. Year(s) of engagement with the applicant: From **mm**, **yyyy** to **mm**, **yyyy**
(____ months in total)
8. Phone:
9. Mobile:

■ **Note**

1. The Letter of Recommendation should be written by the recommender him/herself and the recommender should only provide factual accounts of the abilities, characteristics, or experiences of the applicant fairly and truthfully.
2. The recommender and applicant should fully cooperate with the institute when asked of factual confirmation on the matters described in the letter.
3. *The Similarity Search* will be conducted on the recommendation letter submitted to verify that the letter is free of plagiarism, ghostwriting, false information, and other illegal actions. If the letter is found to have even one of the aforementioned elements, the application will be rejected and the admission revoked.
4. The teacher recommendation form focuses on activities falling under the scope of public education. Any mention of external activities related to private education shall be excluded from the student evaluation.

To the President of Korea Advanced Institute of Science and Technology,

I, as a recommender of the applicant, fully understand the note with regards to writing the recommendation letter, and will not raise any objection to the actions taken for the violation of the matters specified in the note.

mm / dd, 2018

Name of Recommender: _____ *Signature*

KAIST seeks to foster talent who possess a love for challenges, creativity, and a caring spirit. Please complete the recommendation form with consideration of the above qualities.

※ Place a “V” in the box next to the comparison group used in the student evaluation.

(If you are not the teacher-in-charge of the applicant, specify the comparison group in “other.”)

<input type="checkbox"/> All students	<input type="checkbox"/> All students of the same academic year	<input type="checkbox"/> All students of the same class	<input type="checkbox"/> Other ()
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1. Place a “V” to indicate the applicant’s academic competence.

(Choose “NA” if difficult to evaluate)

Item	Exceptional (Within top 3%)	Excellent (Top 3~10%)	Good (Top 10~20%)	Average	NA
1) Academic purpose and diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Attitude to self-directed learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Provide any information that may be useful in evaluating the candidate’s academic competence, love for challenges, and creativity (no more than 250 characters; may be written in point form).

2. Place a “V” to indicate the applicant’s character and interpersonal relationships.

(Choose “NA” if difficult to evaluate)

Item	Exceptional (Within top 3%)	Excellent (Top 3~10%)	Good (Top 10~20%)	Average	NA
1) Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Sincerity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Cooperative spirit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Consideration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any incident that may reflect on the applicant’s character and interpersonal relationships (no more than 250 characters; may be written in point form).

3. Provide any information that may be useful in evaluating the applicant (no more than 1,000 characters).

※ **Points to be considered include determination to gain admission, potential, and room for improvement or any personal issues.**

Place a “V” to indicate your comprehensive evaluation (including determination to gain admission) of the applicant.

<input type="checkbox"/> My Strongest Recommendation	<input type="checkbox"/> Strongly recommended	<input type="checkbox"/> Recommended	<input type="checkbox"/> Neutral
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